

Investing for Success

**Under this agreement for 2022
Hamilton Island State School will receive**

\$21,091*

This funding will be used to

Improve student level of achievement in English (Australian Curriculum)

Measure

Achieve 95% C or better whole school LOA for English.

Achieve 70% A or B whole school LOA for English.

Baseline Data Year P-5 2021 Semester 2 LOA English Results

Year	C or above	A-B
P	80%	60%
1	100%	50%
2	75%	50%
3	71%	57%
4	67%	67%
5	67%	67%
Overall	76.66%	58.5%

Monitoring

- Individual student goals aligned to the literacy continuum
- 5QM
- ETL Tool

Develop student resilience and wellbeing strategies

Measure

Frequency/intensity of behaviour (OneSchool)

Track student social/Emotional Capabilities progress

Monitoring

Personalised learning goals

OneSchool Data



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*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our initiatives include

Initiatives;

Develop whole school approach to support and extend student access, improvement and achievement in English (Australian Curriculum).

Enhance and build upon current PBL approach to Student Learning and Wellbeing Framework.

Evidence-Base:

Fisher, D, Frey, N and Hattie, J. Visible Learning for Literacy Grades K12: Implementing the practices that work best to accelerate student learning. Corwin, Thousand Oaks, CA.

Hattie, J and Clarke, S 2019, Visible Learning Feedback, New York, USA.

Sharratt, L and Fullan, M 2012, Putting FACES on the data: What Great Leaders Do!, Corwin, California, USA.

Sharratt, L 2019, Clarity: What matters most in learning, teaching and leading. Corwin, California, USA.

Sharratt, L and Planché, P 2016 Leading Collaborative Learning: Empowering Excellence, Corwin, Thousand Oaks, CA

Education Improvement Research Centre, 2021. Classroom coaching that makes a difference.

<https://schoolreviews.education.qld.gov.au/res/documents/eib-classroom-coaching-makes-difference-spotlight-paper>

P-12 Curriculum and Reporting Framework

Our school will improve student outcomes by

Action	
Employing an additional fraction teacher to support <ul style="list-style-type: none"> - Ongoing student monitoring including data collection, student inquiry cycles and alignment of student goals to the literacy continuum and social emotional capabilities - Classroom coaching - Staff professional learning and additional release time for classroom teachers - Co-lead the development of whole school literacy approach 	\$21,091



Vanessa Green
Principal
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Michael De'Ath
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