



Hamilton Island State School -Annual Implementation Plan 2022

State and Regional Priorities

State Schools Strategy 2020-2024 <ul style="list-style-type: none"> Performance Teaching Capability Partners Wellbeing Inclusion 	NQR Priorities 2022 <ul style="list-style-type: none"> Giving Every Child a Great Start NQR Support Effective Teaching and Learning Support successful engagement and transitions Support effective risk management, control and governance Be an employer of choice
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School Improvement Explicit Improvement Agenda 2022

1. Improve student level of achievement in English (Australian Curriculum)

2. Develop student resilience and wellbeing strategies

Develop whole school approach to support and extend student access, improvement and achievement in English (Australian Curriculum)																														
Actions	Measured	Targets	Monitor	Artefacts	Timelines	Responsible Officer/s																								
Clarity – Deepen effective teaching and learning through moderation processes (before moderation)	LOA Data English (A-C) Tracked through the literacy continuum Marker Students	Achieve 95% C or better whole school LOA for English. Achieve 70% A or B whole school LOA for English. Baseline Data Year p -5 2021 Semester 2 LOA English Results <table><tr><th>Year</th><th>C or above</th><th>A-B</th></tr><tr><td>P</td><td>80%</td><td>60%</td></tr><tr><td>1</td><td>100%</td><td>50%</td></tr><tr><td>2</td><td>75%</td><td>50%</td></tr><tr><td>3</td><td>71%</td><td>57%</td></tr><tr><td>4</td><td>67%</td><td>67%</td></tr><tr><td>5</td><td>67%</td><td>67%</td></tr><tr><td>Overall</td><td>76.66%</td><td>58.5%</td></tr></table>	Year	C or above	A-B	P	80%	60%	1	100%	50%	2	75%	50%	3	71%	57%	4	67%	67%	5	67%	67%	Overall	76.66%	58.5%	Individual student goals 5QM ETL Tool	Whole School Moderation Processes Staff APDP Student PLP/Inquiry Cycles Whole school Pedagogical Approach	Ongoing	All Staff
Year		C or above	A-B																											
P		80%	60%																											
1		100%	50%																											
2	75%	50%																												
3	71%	57%																												
4	67%	67%																												
5	67%	67%																												
Overall	76.66%	58.5%																												
Develop an expert teaching team by differentiated professional learning for staff including coaching	Principal/Regional Advisers																													
Provide responsive student intervention though personalised learning approach and the development of student learning goals	Classroom teacher																													
Effective pedagogical practices in response to student learning needs																														
Enhance and build upon current PBL approach to Student Learning and Wellbeing Framework																														
Build staff capability to deliver on SLAW with a focus on self-regulation and resilience	Frequency/intensity of behaviour (OneSchool)	Decrease in behaviour incidents and 50% Increase positive behaviours versus negative Students achieving Personalised learning goals	Personalised learning goals OneSchool Data	Hamilton Island State School Policy and Procedure Student Code of Conduct Student PLP	Ongoing	Principal/Regional Advisers/PBL Coaches/Community Partners																								
Deliver a consistent Teaching and Learning approach using the Social and Emotional Capabilities	Track student social/Emotional Capabilities progress					Teachers																								
Use personal learning to provide added support for students requiring additional support.																														

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C President

Assistant Regional Director