

Investing for Success

Under this agreement for 2019
Hamilton Island State School will receive

\$21,092

This funding will be used to

Target	Measures
1. Improve reading achievement of current P-6 students by 2020	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ▪ Reading level %benchmark, Semester 2 (2018-2020) ▪ Year 3 NAPLAN Reading %National Minimum Standards (NMS) data (2020) ▪ Year 3 NAPLAN Reading %Upper 2 Bands (U2B) data (2020) ▪ Year 5 NAPLAN Reading %NMS data (2020) ▪ Year 5 NAPALN Reading %U2B data (2020) <p>Comparison:</p> <ul style="list-style-type: none"> ▪ NAPLAN Reading %NMS data (similar to Nation) ▪ NAPLAN Reading %U2B data (similar to Nation) <p>Monitoring:</p> <ul style="list-style-type: none"> ▪ Early Start ▪ Running records ▪ Student goal setting ▪ Teacher planning includes evidence of differentiated teaching and learning ▪ Records from coaching, observation and feedback activities establish change in teacher practice
2. Improve Mathematics achievement for current P-6 students by 2020	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ▪ MAT data %benchmark, Semester 2 (2018-2020) ▪ Mathematics %C or better, Semester 2 (2018-2020) ▪ Year 3 NAPLAN Numeracy% NMS data (2020) ▪ Year 3 NAPLAN Numeracy %U2B data (2020) ▪ Year 5 NAPLAN Numeracy %NMS data (2020) ▪ Year 5 NAPALN Numeracy %U2B data (2020) <p>Comparison:</p> <ul style="list-style-type: none"> ▪ NAPLAN Numeracy %NMS data (similar to Nation) ▪ NAPLAN Numeracy %U2B data (similar to Nation) <p>Monitoring:</p> <ul style="list-style-type: none"> ▪ Early Start ▪ Student work samples ▪ Student goal setting ▪ Teacher planning includes evidence of differentiated teaching and learning ▪ Records from coaching, observation and feedback activities establish change in teacher practice

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our initiatives include

Initiative	Evidence-base
1. Refine the school pedagogical framework and embed it as the shared language of teaching and learning	Archer, A. & Hughes, C. 2011. <i>Explicit Instruction: Effective and efficient teaching</i> . Guilford, New York. Sharrat, L. & Fullan, M. 2012. <i>Putting Faces on the Data: What great leaders do!</i> , Corwin, California. Hattie, J. 2009. <i>Visible Learning: A synthesise of over 800 meta-analyses relating to achievement</i> . Routledge, London.
2. Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area, and provide targeted and scaffolded instruction to secure highly effective teaching of essential mathematical concepts and skills in every classroom	Western Australia Department of Education. 2008. <i>First Steps in Mathematics: Improving the mathematical outcomes of students</i> . Rigby, Victoria. Sharrat, L. 2019. <i>Clarity: What matters most in learning, teaching and leading</i> . Corwin, California.
3. Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching	Sharrat, L. & Fullan, M. 2012 <i>Putting Faces on the Data: What great leaders do!</i> , Corwin, California, USA

Our school will improve student outcomes by

1. Actions	Costs
Provide additional TA support and training to extend students in reading and numeracy to achieve target goals	\$10,902
Provide TRS for professional development of teachers in reading and numeracy, data analysis and targeted program development	\$6,400
2. Actions	Costs
Inclusion of identified Year 3 and Year 5 students in IMPACT program: Comprehend IT! to extend reading comprehension and U2Bs	\$3,600
Purchase of reading and numeracy resources for support and extension programs to achieve target goals	\$1,000

Karena Loomes

Karena Loomes
Principal
Hamilton Island State School

Tony Cook

Tony Cook
Director-General
Department of Education

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**Queensland
Government**