



Hamilton Island State School Annual Implementation Plan 2018

School Improvement Priorities 2018

Improvement priority – Teaching Quality

Strategy – Develop the professional knowledge and practice of all staff.			
Actions	Targets	Timelines	Responsible Officer/s
Strengthen and further embed the Hamilton Island SS P-6 Curriculum, Assessment and Reporting Framework.	A completed P-6 Curriculum, Assessment and Reporting Framework.	Term 1	Principal
Review and strengthen a whole school Writing and Reading Program aligned to the Australian Curriculum.	A completed Writing / Reading program being used by all staff 100% students at NMS in Writing Increase U2B in writing to 40%	Term 1 – Year 3 and 5	Principal
Empower teaching staff through workshops and class release time to further build capacity to deliver explicit, differentiated lessons with a focus on Literacy and Numeracy.	100% of staff engaged in peer coaching 100% students at NMS in Writing	Term 1 – Year 3 and 5	Principal
Review current inquiry cycles to set a clear Collaborative Coaching framework that is evidenced based which provides a powerful and sustainable collaborative school culture.	A completed coaching framework being used by all staff.	Ongoing	Principal

Improvement priority – Know Learners and Meet Learners Needs

Strategy – Utilise age appropriate and researched based pedagogies and data analysis to meet the diverse learning needs of learners			
Actions	Targets	Timelines	Responsible Officer/s
Provide, implement and review professional development for all staff to enable students to attain year level achievement on the Literacy Continuum in Writing.	100% students mapped in the Literacy Continuum – Writing Aspect	Ongoing	Principal
Further enhance the school data wall to analyse student data regularly to monitor progress, guide teaching practices and prompt early intervention.	At or above benchmarks	Every 5 weeks	Principal

Improvement priority – Principal Leadership and Performance

Strategy – Use peer observation, feedback, instructional coaching and community of practice to improve teaching practices.			
Actions	Targets	Timelines	Responsible Officer/s
Develop, implement and lead at a Cluster level with a sharp focus on Moderation of student(s) work to ensure teaching quality, consistency in making judgments and quality exemplars of student work.	100% C to A in Key KLAs	Ongoing	Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director