



Hamilton Island State School

Annual Implementation Plan 2019



State and Regional Priorities

State Schools Strategy 2019-2023

- Intentional Collaboration
- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2019

- Build Principal and other Leaders' capability to facilitate the school improvement model to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders' to build capability of teachers to be proficient in teaching and assessing the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

Hamilton Island State School Improvement Priorities 2019

- Engaged learners
- Positive Behaviour for Learning (PBL)
- Systematic curriculum delivery
- High-yield pedagogical practices
- Inquiry cycles to improve Reading and Mathematics

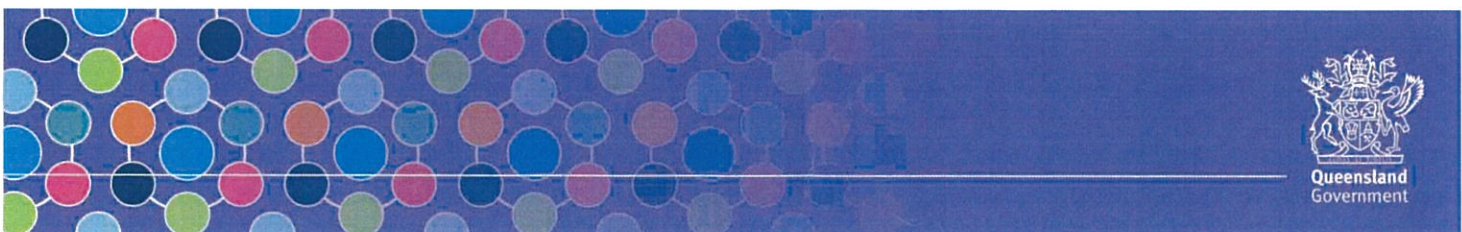
Improvement priority – Successful Learners

Strategy – Create a culture of engaging learning through the development of assessment literate learners, student goal setting and specific feedback to improve achievement for all students

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> • Use of learning walls to provide clarity of expectations in English, Mathematics and Science • Regular analysis of year level data to inform intervention and high-yield pedagogical practices to promote learning • Twice yearly goal setting meetings with teacher, student and parent 	100% of students achieve C or above in English, Mathematics and Science 60% of students achieve A or B in English, Maths and Science	Semester 2	Classroom teachers

Strategy – Cater for students' academic, social and emotional needs through the implementation and embedding of Positive Behaviour for Learning (PBL)

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> • Continue Positive Behaviour for Learning (PBL) implementation as per the PBL action plan • Explicit teaching of weekly behaviour focus aligned to whole school behaviour expectations • Implement school wide system to acknowledge positive behaviour • Record behaviour using OneSchool • Provide regular updates and feedback to school community on PBL 	100% of staff follow whole school PBL processes 100% of staff record student behaviour on OneSchool PBL action plan goals achieved	Ongoing	PBL team leader Classroom teachers



*Improvement priority – Teaching Quality***Strategy – Enhance teacher professional knowledge of the Australian Curriculum and P-12 Curriculum, Assessment and Reporting Framework (CARF)**

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide release time for teachers each term to clarify curriculum expectations and plan for implementation Embed learning walls for English, Mathematics and Science in all classrooms Mentor teachers in whole school assessment, moderation and reporting procedures 	100% of teachers engage in termly planning sessions 100% of teachers use learning walls 100% of teachers engage in moderation	Term 1, 2, 3, 4	Principal Classroom teachers

Strategy – Employ high quality, evidence-based pedagogical practices that are focused on success for every student

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Revise whole school pedagogical framework and embed in teacher practice Revise HISS Teaching and Learning Handbook to include non-negotiable teaching practices in English and Mathematics 	100% of staff employ Explicit Teaching in every lesson, everyday 100% of staff implement whole school approaches to teaching English and Mathematics	Semester 1	Principal Classroom teachers

Strategy – Enhance professional practice through coaching and mentoring, collegial observations and feedback processes within the school

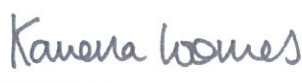
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Create a systematic approach to collaborative inquiry-based professional learning, coaching, mentoring and feedback, to improve teaching practices Provide release time for teachers to engage in coaching and mentoring 	100% of teachers engage in observation and feedback cycles	Ongoing Term 1, 2, 3, 4	Classroom teachers Principal

*Improvement priority – School Performance***Strategy – Intentional collaboration to improve student achievement in Reading and Mathematics using inquiry cycles**

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Use of inquiry cycles to inform teaching and learning to improve student achievement in Reading and Mathematics Plan five week teaching and learning plans based on Reading and Mathematics data to improve the learning of all students 	85% of students reach year level benchmark in reading 75% of students reach year level benchmark in Maths Assessment Tools (MAT)	Ongoing Term 1, 2, 3, 4	Principal Classroom teachers

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C President



Assistant Regional Director