



Community Newsletter – Issue #5 – Term 2 - 2018

Dear Parents/Community Members,

Welcome back to school!

All the classes have kicked off the term with a bang and are straight into their learning. Science experiments have been brewing and there may be some loud noises coming from the classrooms because we are all studying chemistry this term. I do believe that slime and colour cloud puffs have been made. It is all about MATTER!!

Our staff here at Hamilton Island State School are committed to the learning outcomes and the well-being of all our students. On the Student Free Day, as a group, we mapped every student against a data instrument called the Literacy Continuum, in particular, the critical aspect of writing. The continuum gives us another lens to look over to understand the progress of our students and importantly understand what they will need to do to further improve. With all our students now mapped against it, the information will provide some clarity when teacher-parent interviews occur. If you would like more information about this please contact your classroom teacher.

As communicated late this week, PE this term is Athletics. Students will be taking the bus to the oval. The aim of the program this year is FISH – Fun, Inclusive, Safe and High Involvement. We will again have an end of term carnival to finish off the semester and celebrate everything that is great about the school and the community. Hopefully Hayman Island State School will join us again.

A note was sent out this week about a visit coming up from the Post Disaster Mental Health Recovery Team. This service is totally voluntary and everything that the team will do will be kept in confidence. If you have any questions please don't hesitate to contact me or the team directly (4968 3893).

The school grounds have been extremely busy since the weather has improved and everything is starting to come together. The fencing and Yarning Circle / Bush Tucker Garden look great. The next step will be turfing the bottom area and hill side.

As this is my last newsletter as Principal of Hamilton Island School I would like to take the opportunity to thank everyone who has had a positive impact on the school and the students on behalf of myself and Mrs McCullough. The rapid improvement in student learning achievement, especially in writing, is a testament to our dedicated staff and to our wonderful students who have truly made working here the defining moment in my career. The school keeps moving forward, the grounds keep improving, the buildings keep getting safer, our technology keeps getting renewed, and our students keep growing into compassionate, well-rounded individuals. It's you, the school community and the children that make this school what it is and it has been an absolute pleasure serving you as your Principal. Trixie, Heather and I have been very lucky to call Hamilton Island home.

Kindest Regards,

Tuckshop

A reminder that every Wednesday morning before class time, our P&C will be taking tuckshop orders. Unfortunately we cannot take any late orders. The tuckshop will be delivered 1st break on Thursday.

Singing Lessons

Lisa Staddon has started singing lessons here at the school library on Thursdays from 3.15pm. The first lesson was so good. There are 4 students at the moment and Lisa is keen to have more and more. To inquire please contact Lisa lstaddon@hamiltonisland.com.au

Tuckshop Menu

Sausage Roll

Spinach & Cheese Sausage Roll

Pie (any type)

Vegemite Scroll

Bacon and Cheese Scroll

Ham and Cheese Sandwich/Roll

Chicken and Cheese Sandwich/Roll

Egg and Lettuce Sandwich/Roll

Salad Sandwich/Roll



April/ May/June

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	16 SFD	17	18	19	20
WEEK 2	23	24	25 ANZAC Day	26	27
WEEK 3	30	1	2 Assembly 2.30pm	3	4
WEEK 4	7 Labour Day Holiday	8	9	10	11
WEEK 5	14	15	16 Assembly 2.30pm	17	18
WEEK 6	21	22	23	24	25
WEEK 7	28	29	30 Assembly 2.30pm	31	1
WEEK 8	4	5	6	7	8
WEEK 9	11	12	13 Assembly 2.30pm	14	15
WEEK 10	18	19	20	21	22
WEEK 11	25	26	27 Assembly 2.30pm	28	29 Athletics Carnival